

**LITTLE WORLD SCHOOL**  
**ANNUAL PLANNER CLASS KG1**  
**2025-2026**

**1. ENGLISH READING & WRITTEN**

S NO	MONTH	CHAPTER	ACTIVITY
1	April And June	Aa - Tt ( Reading +Writing) with phonics. Recitation: 1. Baa baa black sheep 2. I am special	1. Semolina ( Tracing letters) 2. Hop Scotch 3. Air tracing 4. Straw activity 5. Flashcards with phonics
2	July	Uu - Zz ( Reading +Writing) with phonics. Recitation: 1. Hop a Little 2. Little Miss Muffet	1. Circle time with music 2. Identification of letters with related objects.
3	August	Revision ( Aa – Zz) Exercises: 1. Missing letters 2. Small to Capital 3. Capital to Small 4. Write the first letter of the given picture Recitation: 1. Out in the garden 2. One two buckle my shoe  Introduction of two letter words of 'a' sound words Eg. an ,at,am	1. Write the letters in correct order Eg: B D C A A B C D 2. Circle the small letter Eg: A --- b d e a  3. Which letter comes next ? Eg; A B C ____  4. Blending and Segmentation activity (Sounds) Oral and Written.
4	September	Revision + Assessments  Introduction of three letter words of 'a' sound words Eg: cat, dam, map  Exercises: 1. Name the picture 2. Match Picture with word 3. Ring the correct word 4. Dictation 5. Aa-Zz	1. Blending and Segmentation (ap, at, am)  2 . Join the letters Eg: a + n = an a + t = at  3 Blending and Segmentation of three letter words. Eg: c + at=cat d+ am =dam 4 Flash cards of letters to join and make 2 & 3 letter words.  5 Joining sound to make words with the help of flash cards

		<p>Introduction of two letter words of 'e' sound Eg: ed, eg, en</p>	Eg: e t = et , e g = eg
5	October	<p>Reading of 'e' sound words with phonics along with revision of 'a' sound words.</p> <p>Writing of three letter words with phonics along with exercises. Eg : jet, red, pen</p> <p>Exercises:</p> <ol style="list-style-type: none"> <li>1. Name the pictures</li> <li>2. Matching</li> <li>3. Ring the correct word</li> <li>4. Small to Capital</li> <li>5. Dictation</li> </ol> <p>Recitation:</p> <ol style="list-style-type: none"> <li>1. Wash Wash Wash the apple</li> <li>2. Clap your hands</li> </ol>	<ol style="list-style-type: none"> <li>1. Blending and Segmentation of three sounds to make three letter words with placards.</li> <li>2. Joining of three letter words <math>P + E + T = PET</math> ; <math>B + E + D = BED</math></li> <li>3. Joining of 'ed' family <math>b = ed</math> ; <math>f + ed = fed</math></li> <li>4. Joining of 'en' family words Eg : <math>p + en = pen</math> ; <math>g + et = get</math></li> </ol>
6	November	<p>Revision of three letter words of 'a' and 'e' sound along with the exercises.</p> <p>Reading sentences of three letter words were introduced</p> <p>Recitation:</p> <ol style="list-style-type: none"> <li>1. Two little hands</li> <li>2. Two little houses</li> <li>3. Music</li> </ol>	Rearrange the three letter words of flash cards to make a complete sentence.
7	December	<p>Revision and Assessment</p> <p>Introduction of three letter words of 'i' sound with phonics .</p> <p>Recitation:</p> <ol style="list-style-type: none"> <li>1. My Red Balloon</li> <li>2. I am a little Teapot</li> <li>3. Mary had a little lamb</li> </ol>	<p>Fill in the missing letter</p> <ol style="list-style-type: none"> <li>1. ___ + i + t</li> <li>2. b + ___ + g</li> <li>3. ___ + i + t</li> </ol>

8	January	<p>Reading and writing of two and three letter words of 'o' and 'u' sound with phonics along with the exercises.</p> <p>Reading sentences of three letter words of a,e,i,o,u.</p> <p>Recitation:</p> <ol style="list-style-type: none"> <li>1. My Red Balloon</li> <li>2. I am little Teapot</li> <li>3. Mary had a little lamb</li> </ol>	<p>Fill in the missing letters</p> <ol style="list-style-type: none"> <li>1. ___+o+ t</li> <li>2. c+ ___+t</li> <li>3. t + ___+p</li> </ol>
9	February	Revision and Assessment of a,e, i, o, u vowel sound words	<p>Show the flash cards of different words and tell the children to make complete sentences</p> <p>Eg : hot, the, sun The hot sun.</p>

## 2. STORY

S.NO.	MONTH	STORY	ACTIVITY
1	April- August	The Thirsty Crow	<ol style="list-style-type: none"> <li>1. Kinesthetic activity on thirsty crow</li> <li>2. Charts and Flash cards</li> </ol>
2	Sept- Dec	The Lion and the Mouse	Live story sessions with the students
3	Jan- Feb	The Fox and the Grapes	Kinesthetic activity using mask and flash cards

## 3. CONVERSATION

S NO	MONTH	TOPIC
1	April- Aug	Myself and My Family
2	Sept-Dec	Favourite Festival and season
3	Jan-Feb	Good Manners

## 5.GENERAL KNOWLEDGE

S.NO.	MONTH	CHAPTER	ACTIVITY
1	April to August	<ol style="list-style-type: none"> <li>1. My Body</li> <li>2. Food I need</li> </ol>	<ol style="list-style-type: none"> <li>1. Educational Excursion</li> </ol>

		3. Things in the house 4. My classroom 5. Days of the week	2. Activity of pasting Bindi 3. Week Train
2	Sept to December	1. I like to play 2. Good Manners 3. People whom helps us 4. Types of Transport 5. Months of the year	1. Flash card activity, charts activity. 2. Dressing up activity 3. Hygiene activity 4. Good Manners 5. Kinesthetic activity with children
3.	January to February	1. Plant around us 2. Flowers 3. Fruits 4. Vegetables 5. Domestic animals , wild animals 6. Water animals 7. Birds and Seasons	1. Live objects 2. Educational Excursion( Topic related) 3. Flash cards 4. Live objects

#### SUBJECT -MATHS

S.no	Month	Chapter	Activity
1.	April	Counting & Recognition (1-10) Written (1-6)	Sensory activity of numbers with the help of sand tray.
2.	June	Counting & Recognition (1-10) Written (1-10)	Bindi/ Leaves sticking
3.	July	Counting & Recognition (1-20) Written (1-20) Exercises: 1. Missing 2. Dodging 3. Count & write 4. After numbers	1. Hop Scotch 2. Fine motor activity with clay/ flour dough 3. Caterpillar counting
4.	Aug	Counting & Recognition (1-30) Written (1-30), Exercises	1. Pairing of numbers with flash cards 2. Count & colour
5.	September	Revision + Assessment Counting & Written (1-30) Exercises: After numbers Missing Count & write	REVISION

		Dodging Shapes	
6.	October	Introduction of spellings of numbers (1-5) Counting & Recognition (1-70) Written (1-70) Exercises: Missing Dodging Draw the pictures	1. Missing numbers with the help of complete the series activity. 2. Count & colour with numbers and pictures.
7.	November	Revision and Assessments	REVISION
8.	December	Counting & Recognition (71-80) Written (71-80) Spellings (6-10), Exercises	1. Match number names with numbers 2. What comes after 20 <b>21</b>
9.	January	Counting & Recognition (81-100) Written (81-100) Spellings (1-10) Revision of all the topics	Identification of number with flashcards and say the spelling
10.	February	Revision + Assessments Counting(1-100) Written (1-100) Spelling(1-10) After numbers (1-50) Draw the pictures (1-10) Dodging(1-100) Missing number(1-100)	REVISION

#### SUBJECT- HINDI

S NO.	MONTH	SUBJECT HINDI	ACTIVITY
1	April	Reading-(अ से उ) Written-(अ से उ) Rhyme- प्रार्थना	Flash cards and chart
2	June	Reading-(ऊ से ओ) Written-(ऊ से ओ) Rhyme बरखा रानी	Flash card and Hopscotch
3	July	Reading-(औ से अः) Written-(औ से अः) Rhyme-मेरा घर आम मछली जल की रानी है	Placing the akshar on the correct picture Recite with action and music
4	August	Reading-(अ से अः) (क से ड) Written- अ से अः) (क से ड) Exercises –Missing (अ से ड) Matching- (अ से ड)	Recognition Activity with the help of flash cards

		Dictation-(अ से डं) Writing-(अ से डं) Rhymes-Revision of all the rhymes	
5	September	Revision and Assessment Reading-(च से ज) Written-(च से ज)	Recognition of Akshars with the help of real objects
6	October	Reading-(ट से न ) Written-(ट से न ) Exercises of स्वर और व्यंजन (अ से न ) Rhymes- गुब्बारे ट्रैफिक सिग्नल	Circle Activity with flashcards. Kinesthetic Activity- live demo of traffic signals.
7	November	Revision of Reading and Written-(अ से न) Missing Matching पहला अक्षर Dictation Writing Rhymes-टेलीफोन मेरा घर	Circle the correct akshar from the picture. Hopscotch Activity
8	December	Revision and Assessment Readind-(प से म) Written-( प से म)	Flashcards of pictures and Akshars
9	January	Reading- (अ से अः) (क से झ) Written-(अ से अः) (क से झ) Revision of all the exercises Revision of all the rhymes	Arrange the flashcards of स्वर और व्यंजन in dodging form and recognize the akshar
10	February	Revision and Assesment	